



# Undergraduate Transfer Program



If you've already completed college or university-level courses and want to transfer to Oregon State University, Drew University or George Mason University, our Undergraduate Transfer Program (UTP) is for you. You'll receive an estimate of transferable credits toward your degree before you start your program.

## Program Overview

Have you earned credits from another accredited college or university? You can transfer directly to one of our universities if you meet all the requirements, but you also have the option of selecting a UTP, which offers additional resources to help you transition into a US university environment. Our UTP provides a customized path to earning your bachelor's degree. You won't repeat course work and will receive additional academic, language and cultural support to help you excel in your studies. This program has four start dates available: Fall, Winter, Spring and Summer.

## Program Benefits

- Transfer of credits from your college or university-level classes to your degree
- Customized curriculum of university credit-bearing courses
- Guaranteed progression to any undergraduate program upon successful completion of your UTP at Oregon State University, Drew University or George Mason University
- Academic advising throughout the program including progression and student success advisors
- Scholarships between \$1,000-\$15,000 awarded per year to qualified students. Contact your INTO representative for details.

## Program Length

**George Mason University**

1-Semester

**Drew University**

2-Semester

**Oregon State University**

4-Term, 3-Term, 2-Term and 1-Term



Find out more

[www.intostudy.com/mason/utp](http://www.intostudy.com/mason/utp)

[www.intostudy.com/drew/utp](http://www.intostudy.com/drew/utp)

[www.intostudy.com/osu/utp](http://www.intostudy.com/osu/utp)

## Sample Undergraduate Transfer Program (All Majors)



1-Semester	Degree Program Components	Program Information																											
Spring: January 16, 2018 Fall: August 20, 2018	120 credit hour program 16 credit hours apply from UTP Credits remaining to degree depends on transfer credits applied	(maximum of 90 transfer credits can be applied toward degree)																											
<b>Entry Requirements*</b> <ul style="list-style-type: none"> <li>• Minimum of 30 college/university credits</li> <li>• 2.5 cumulative college/university GPA (no grade below C in major-related subjects)</li> <li>• Language requirement:               <ul style="list-style-type: none"> <li>• TOEFL iBT 80 (17 subscores in reading and writing)</li> <li>• IELTS 6.5 (6.0 subscores in reading and writing)</li> <li>• PTEA: 53</li> <li>• Completion of Academic English Core and OCS Level 6</li> </ul> </li> </ul>	<table border="1"> <thead> <tr> <th>Semester 1</th> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td><b>EAP 102</b></td> <td><b>Language Support for American Cultures</b></td> <td><b>1</b></td> </tr> <tr> <td><b>EAP 103</b></td> <td><b>Language Support for Public Speaking</b></td> <td><b>1</b></td> </tr> <tr> <td><b>ENGH 100</b></td> <td><b>Composition for Multilingual Writers</b></td> <td><b>4</b></td> </tr> <tr> <td><b>COMM 100</b></td> <td><b>Public Speaking</b></td> <td><b>3</b></td> </tr> <tr> <td><b>INYO 105</b></td> <td><b>American Cultures</b></td> <td><b>3</b></td> </tr> <tr> <td>PSYC 100, CONF 101, ECON 103 OR HEAL 230</td> <td>Basic Concepts in Psychology, Conflict in Our World, Contemporary Microeconomic Principles OR Introduction to Health Behavior</td> <td>3</td> </tr> <tr> <td>UNIV 100</td> <td>Introduction to Mason</td> <td>1</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total</b></td> <td><b>16</b></td> </tr> </tbody> </table>	Semester 1	Course Title	Credit Hours	<b>EAP 102</b>	<b>Language Support for American Cultures</b>	<b>1</b>	<b>EAP 103</b>	<b>Language Support for Public Speaking</b>	<b>1</b>	<b>ENGH 100</b>	<b>Composition for Multilingual Writers</b>	<b>4</b>	<b>COMM 100</b>	<b>Public Speaking</b>	<b>3</b>	<b>INYO 105</b>	<b>American Cultures</b>	<b>3</b>	PSYC 100, CONF 101, ECON 103 OR HEAL 230	Basic Concepts in Psychology, Conflict in Our World, Contemporary Microeconomic Principles OR Introduction to Health Behavior	3	UNIV 100	Introduction to Mason	1	<b>Total</b>		<b>16</b>	<b>Progression Requirements</b> <ul style="list-style-type: none"> <li>• Minimum 2.5 GPA in the program</li> <li>• No grade below C</li> <li>• No grades of NC, W, or IN</li> </ul> <b>Notes</b> <p><b>These courses are generally delivered through the INTO Mason Center.</b></p> <p>*Portfolio and/or audition for CVPA majors</p> <p>*Mathematics course of Calculus or higher for admission to Engineering, Computer Science and IT majors (students without mathematics will be admitted as undeclared majors within the Volgenau School of Engineering)</p>
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## Sample Undergraduate Transfer Program (All Majors)

DREW

2-Semester	Degree Program Components	Program Information																																							
Spring: January 10, 2018 Fall: August 19, 2018	120 credit hour program 32 credit hours apply from UTP Credits remaining to degree depends on transfer credits applied	(maximum of 64 transfer credits can be applied toward degree)																																							
<b>Entry Requirements</b> <ul style="list-style-type: none"> <li>Minimum of 30 college/university credits</li> <li>2.5 college/university GPA in country</li> <li>Language requirement:                             <ul style="list-style-type: none"> <li>TOEFL iBT 60 (11 minimum subscores)</li> <li>IELTS 5.5 (5.0 minimum subscores)</li> <li>PTEA: 44+</li> <li>Password: 6.0 overall</li> </ul> </li> <li>Completion of Academic English Level 4 with no grade below C</li> </ul>	<table border="1"> <thead> <tr> <th>Semester 1</th> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td><b>EAP 101</b></td> <td><b>English for Academic Purposes I (Reading &amp; Writing)</b></td> <td><b>4</b></td> </tr> <tr> <td><b>EAP 102</b></td> <td><b>English for Academic Purposes I (Listening &amp; Speaking)</b></td> <td><b>4</b></td> </tr> <tr> <td>AMST 101</td> <td>American Pop Culture</td> <td>4</td> </tr> <tr> <td>ANTH 104</td> <td>Cultural Diversity</td> <td>4</td> </tr> <tr> <td>UNI 101</td> <td>University 101</td> <td>0</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total</b></td> <td><b>16</b></td> </tr> <tr> <th>Semester 2</th> <th>Course Title</th> <th>Credit Hours</th> </tr> <tr> <td><b>EAP 201</b></td> <td><b>English for Academic Purposes II (Reading &amp; Writing)</b></td> <td><b>4</b></td> </tr> <tr> <td><b>EAP 202</b></td> <td><b>Public Speaking</b></td> <td><b>4</b></td> </tr> <tr> <td>ART 104 OR 106</td> <td>2-D Design OR Drawing I</td> <td>4</td> </tr> <tr> <td>Major Course</td> <td>Chosen with Advisor</td> <td>4</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total</b></td> <td><b>16</b></td> </tr> </tbody> </table>	Semester 1	Course Title	Credit Hours	<b>EAP 101</b>	<b>English for Academic Purposes I (Reading &amp; Writing)</b>	<b>4</b>	<b>EAP 102</b>	<b>English for Academic Purposes I (Listening &amp; Speaking)</b>	<b>4</b>	AMST 101	American Pop Culture	4	ANTH 104	Cultural Diversity	4	UNI 101	University 101	0	<b>Total</b>		<b>16</b>	Semester 2	Course Title	Credit Hours	<b>EAP 201</b>	<b>English for Academic Purposes II (Reading &amp; Writing)</b>	<b>4</b>	<b>EAP 202</b>	<b>Public Speaking</b>	<b>4</b>	ART 104 OR 106	2-D Design OR Drawing I	4	Major Course	Chosen with Advisor	4	<b>Total</b>		<b>16</b>	<b>Progression Requirements</b> <ul style="list-style-type: none"> <li>Minimum 2.5 GPA in the program</li> <li>No grade below a C-</li> </ul> <p>These courses are generally delivered by INTO Drew.</p>
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## Sample Undergraduate Transfer Program (All Majors)



2-Term	Degree Program Components	Program Information																																																
Winter: January 2, 2018 Spring: March 27, 2018 Summer: June 19, 2018 Fall: September 13, 2018	180 credit hour program 32 credit hours apply from UTP Credits remaining to degree depends on transfer credits applied	(minimum of 45 of the last 75 degree seeking credits for graduation must be OSU courses)																																																
<b>Entry Requirements</b> <ul style="list-style-type: none"> <li>Minimum of 18 quarter credits (12 semester credits)</li> <li>2.25 college/university GPA from a recognized college or university</li> </ul> <b>Language Requirements</b> <ul style="list-style-type: none"> <li>TOEFL iBT 70</li> <li>IELTS 6.0</li> <li>Academic English Level 5</li> </ul>	<table border="1"> <thead> <tr> <th>Term 1</th> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td><b>ALS 162</b></td> <td><b>Academic Reading /Writing</b></td> <td><b>3</b></td> </tr> <tr> <td><b>ALS 161</b></td> <td><b>Academic Listening/Speaking</b></td> <td><b>3</b></td> </tr> <tr> <td>HHS 231</td> <td>Lifetime Fitness for Health</td> <td>2</td> </tr> <tr> <td><b>ALS 181</b></td> <td><b>Lifetime Fitness for Health Bridge</b></td> <td><b>1</b></td> </tr> <tr> <td>PAC</td> <td>Physical Activity Class</td> <td>1</td> </tr> <tr> <td><b>MTH</b></td> <td><b>Math Course - Variable Level*</b></td> <td><b>4</b></td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total</b></td> <td><b>15</b></td> </tr> <tr> <th>Term 2</th> <th>Course Title</th> <th>Credit Hours</th> </tr> <tr> <td><b>WR 121</b></td> <td><b>English Composition</b></td> <td><b>3</b></td> </tr> <tr> <td><b>ALS 181</b></td> <td><b>English Composition Bridge</b></td> <td><b>2</b></td> </tr> <tr> <td><b>COMM 111</b></td> <td><b>Public Speaking</b></td> <td><b>3</b></td> </tr> <tr> <td><b>MTH</b></td> <td><b>Math Course - Variable Level*</b></td> <td><b>4</b></td> </tr> <tr> <td>ANTH 210</td> <td>Comparative Cultures</td> <td>3</td> </tr> <tr> <td><b>ALS 181</b></td> <td><b>Comparative Cultures Bridge</b></td> <td><b>2</b></td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total</b></td> <td><b>17</b></td> </tr> </tbody> </table>	Term 1	Course Title	Credit Hours	<b>ALS 162</b>	<b>Academic Reading /Writing</b>	<b>3</b>	<b>ALS 161</b>	<b>Academic Listening/Speaking</b>	<b>3</b>	HHS 231	Lifetime Fitness for Health	2	<b>ALS 181</b>	<b>Lifetime Fitness for Health Bridge</b>	<b>1</b>	PAC	Physical Activity Class	1	<b>MTH</b>	<b>Math Course - Variable Level*</b>	<b>4</b>	<b>Total</b>		<b>15</b>	Term 2	Course Title	Credit Hours	<b>WR 121</b>	<b>English Composition</b>	<b>3</b>	<b>ALS 181</b>	<b>English Composition Bridge</b>	<b>2</b>	<b>COMM 111</b>	<b>Public Speaking</b>	<b>3</b>	<b>MTH</b>	<b>Math Course - Variable Level*</b>	<b>4</b>	ANTH 210	Comparative Cultures	3	<b>ALS 181</b>	<b>Comparative Cultures Bridge</b>	<b>2</b>	<b>Total</b>		<b>17</b>	<b>Progression Requirements</b> <ul style="list-style-type: none"> <li>2.25 GPA cumulative in the program</li> <li>No Satisfactory/Unsatisfactory (S/U) graded courses in OSU academic coursework</li> <li>Grade of C- or better in English Composition (WR 121), Math (MTH 111 or higher) and Communication (COMM 111)</li> <li>Minimum of 24 credits earned during program</li> </ul> <p><b>Notes</b> *Specific course is determined by results of Math placement test and requirements for the major field of study.</p> <p>These courses are generally delivered through the INTO OSU Center.</p>
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## Oregon State University Undergraduate Transfer Entry Requirements

	4-Term, 3-Term and 2-Term	1-Term	Direct Degree Transfer
<b>Academic</b>	If transferring from a recognized college or university with 18 quarter (12 semester) credits or more: 2.25 college/university GPA	If transferring from a recognized college or university with 24 quarter (16 semester) credits or more: 2.25 college/university GPA	If transferring from a recognized college or university with 36 quarter (24 semester) credits or more: 2.25 college/university GPA and a grade of C- or better earned in college-level writing equivalent to WR 121 (English Composition) and a college-level Mathematics course.
<b>English Language</b>	<ul style="list-style-type: none"> <li>4-Term - TOEFL iBT 50 OR IELTS 5.0 OR Academic English Level 3</li> <li>3-Term - TOEFL iBT 60 OR IELTS 5.5 OR Academic English Level 4</li> <li>2-Term - TOEFL iBT 70 OR IELTS 6.0 OR Academic English Level 5</li> </ul>	TOEFL iBT 75 (minimum 16 subscores) OR IELTS 6.0 (minimum 5.5 subscores) OR Academic English Level 6	TOEFL iBT 80 (minimum 16 subscores) OR IELTS 6.5 OR Two English composition courses with grades C- or better or one English composition and one speech communication course with grades C- or better from a recognized college or university in the US.

